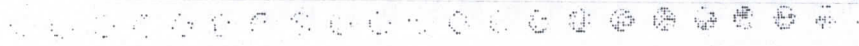


Colors, Beautiful Colors

Children name positive associations with many different colors.



- Objectives:**
- ❖ To practice color names
 - ❖ To counter the negative associations of "black" and "brown"
- Materials:**
- ❖ Sheets of construction paper in various colors including black, brown, and tan
- Procedure:**
1. Hold up one of the sheets of construction paper and ask children to identify the color. Ask: "What are some things you like that are this color?" For older children, list their words on the construction paper. After a few things are named, hold up a different colored and repeat the procedure until you have used all the colors.
 2. A variation of this activity is to lay the piece of construction paper on the floor. Have children pretend to place objects of that color onto the paper. For example, with a piece of black paper children may say such things as "I like licorice and it's black," or "I like my kitty and she's mostly black."
 3. Yet another variation is to have children cut pictures of objects and paste them on the appropriately colored sheets.

TIP!

Follow-up this activity by reading the book *Mr. Rabbit and the Lovely Present* by Charlotte Zolotow (New York: Harper & Row, 1962). This book is also available in Spanish.